DIR DROO DIO HIGGINS

Learning Content Strategist

<u>See Portfolio</u>

Seeking Role As: Curriculum Designer, L&D Consultant, or L&D Manager



DROO HIGGINS Learning Content Strategist

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- Curriculum Designer,
- L&D Consultant, or
- L&D Manager

19 Years Experience, 13 in L&D

7+ Yrs: Graphic Design & Web Design **4+ Yrs**: Instructor & Facilitator **4+ Yrs**: Learning Management & LMS Consulting **4+ Yrs**: Curriculum & Content Development

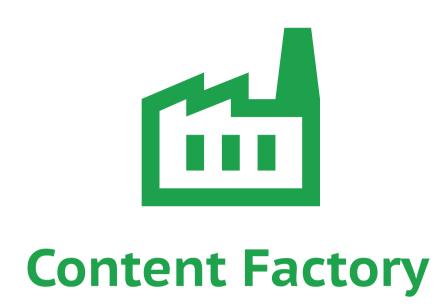
I've been shooting to crack just one problem, "*How do you meet business demands* for large amounts of training while satisfying learners with training they enjoy."

Borrowing from many disciplines *(system)* design, automation, storytelling, games), I hit the nail on the head.

I found a framework that allowed us to use content like Legos, a collection of building blocks that could make any course we wanted from a limited set of pieces. We called it the Content Factory, & the business loved it!

This cut down our production time to $\frac{1}{4}$ and even reduced our course maintenance time by 75%.

Then we turned to engagement. Instead of following the pack by making complex eLearning, we simplified, using old-school techniques like storytelling and QBL. This again reduced production time and allowed us to make every module, fun and engaging. People actually came up to us asking when the next module would come out!











The Content Factory

The business won't let you make fun training as long as they have unmet needs.

So, quickly rolling out a complete training catalog is the only way you'll get to focus on making training that learners love.

Here's how we did it.

1. First, predict every possible course. Cataloging every piece of info that you could ever teach. Don't confuse this with objectives or competencies. The goal is to find the boundaries of your subject-matter.

2. Next, shape each item so it could be a stand-alone mini-course. No big monolithic courses!

3. Scour your library, chopping up existing courses into small blocks, & slot them into each item.

4. For gaps, schedule SMEs to shoot, short, informal videos.

5. Link them into role & topic-based paths. Now you have an MVP1 curriculum!



EX. A Financial Investing Tech Company

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Intro							
Basics of Investing	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	
Key Terminology	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	
Basics of Economics	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	
Financial Markets	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	
Raising Corp Money	\checkmark		\checkmark			\checkmark	
Productivity	\checkmark					\checkmark	
Debt Cycles	\checkmark					\checkmark	
Types							
Ownership vs. Lending	\checkmark	\checkmark					\checkmark
Cash Reserves	\checkmark						\checkmark
Stocks	\checkmark	\checkmark	\checkmark				\checkmark
Bonds	\checkmark	\checkmark	\checkmark				
Mutual Funds	\checkmark	\checkmark	\checkmark				\checkmark
Exchange-Traded Funds	\checkmark	\checkmark	\checkmark				\checkmark
Alternative Investments	\checkmark						\checkmark

A map like this has an average of 300 items.



Low-Maintenance Library

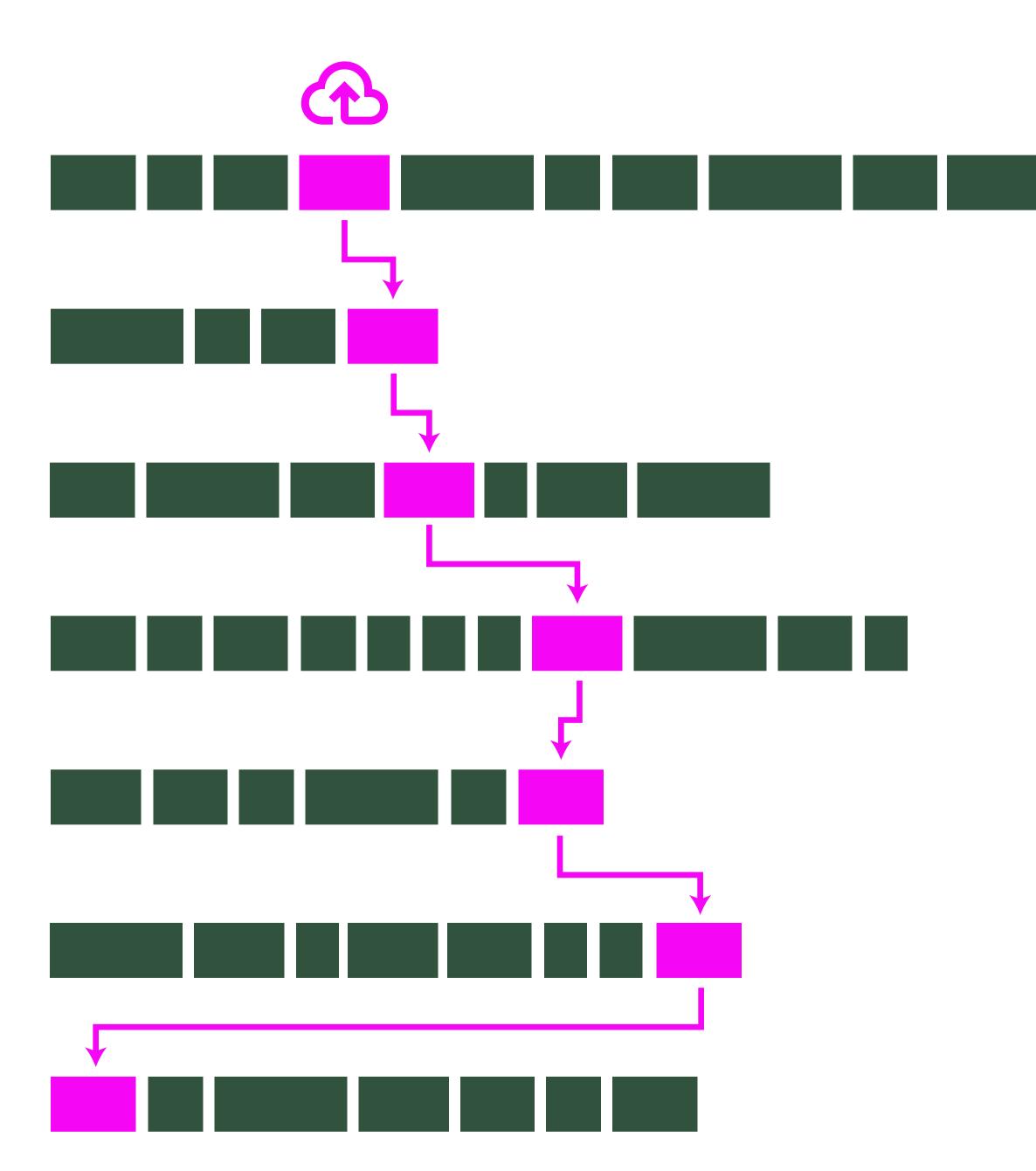
Now that you have a giant library, you can't get bogged down by the flood of updates that rushing your way.

You must "protect" content from updates. Here's how we did it.

 Modular training is completely reusable. But first, create empty content shells in your LMS.
 Fill those shells with your modules. And build your paths out of the shells. Now when you update, changes cascade throughout your system.

2. Develop a firm update policy, stating the formal types of training you will update and the informal types you won't. Give them the option to retire informal training, but don't commit to updating everything.

3. Synchronize your production schedule to upcoming updates. Yep, that means you gotta go to a lot of meetings.



High-Engagement At Low-Cost

Courses DO NOT need elaborate interactions to be engaging, and most L&D teams can only make a handful of these, leaving the other 99% to be dull and boring.

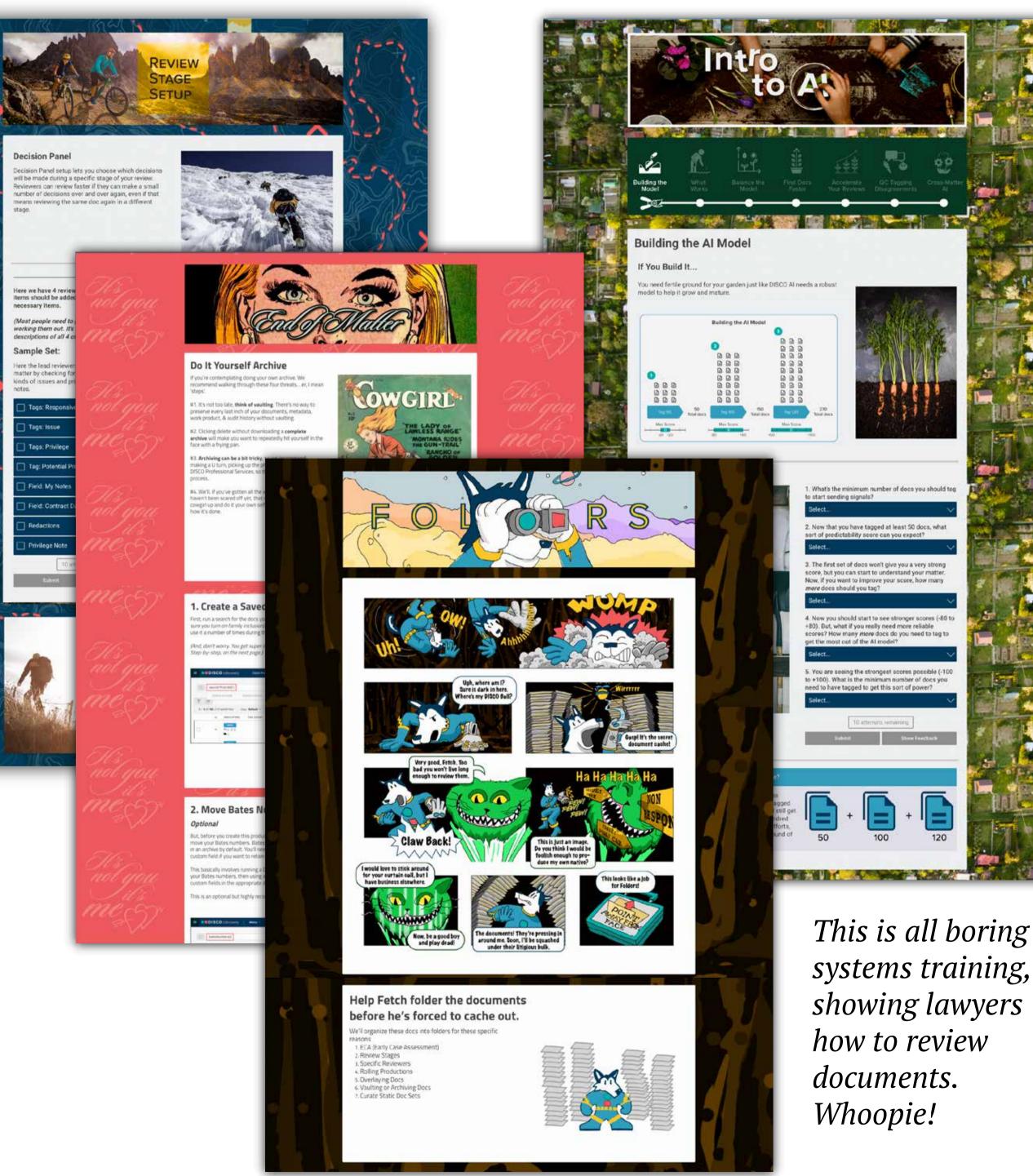
But I wanted every piece in our library to be fun and engaging. Here's how we did it.

1. Ban all time-consuming, & complex dev methods. We even banned complex tools like Storyline and Captivate (GASP!).

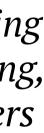
2. Rely on low-tech techniques like storytelling, question-based learning, and emotive graphics.

3. Used metaphorical themes to hijack the learning centers in the brain *(like a garden*ing theme for a course on AI).

4. Replace your MVP1 modules with your new super-fun training. See the changes cascade through your system, and your catalog evolve over time.







Hands-Free ILT

I applied the same system to our ILT, looking for ways increase to engagement while decreasing production time.

We wanted to make each session 100% hands-on, where learners needed to problem-solve their way to the finish.

After deep diving into board game designs, I realized that we could create in-person sessions that were 95% learner-driven, and instructors could act like coaches instead of content deliverers.

First create a real-world problem, an end
 product that encapsulates your objectives.

2. Then create "rules" & "boards" that guide the learner through the lesson, teaching them how to complete each step, using the objectives.

3. Outputs from one step become inputs for the next step, chaining objectives together, & build-ing towards the end-product.







Resume

<u>D R</u> DROO O O LEARNING	Learning Content Strategist <i>(self-employed)</i> Jan 2023 - Present
	Developed educational marketing plans for we campaigns, & social media. Consulted for onlin
DISCO	Curriculum Designer Oct 2019 - Jan 2023
	Oversaw design and dev. of the company's onli in-person onboarding programs. Led a team of
Bluewater	Business Consultant Aug 2014 - Oct 2019
	Consulted for LMS implementation, content de learning management. Led a team of 4 consult
ResponsiveEd [*]	History and Gym Teacher Aug 2011 - Jul 2014
culturered.	Business Owner Jun 2008 - Aug 2011
	Ran a small business. Designed websites and b



BA in Art, *Watercolor (Less marketable than you'd think)* 2003

SKILLS

Content development strategy Simulation and workshop design LMS implementation User Experience Graphic design Dang good writer I paint too

TECHY STUFF

Storyline, Captivate, Adapt, & Evolve Cornerstone, SumTotal, & Intellum Anything made by Adobe *I've made tons of systems training, so* there's more where this came from

FUN STUFF

History Mythology Comparative Religions Kung Fu *(just like Keanu)* Acupuncture (*no*, for real) I also grow microgreens out back *(it's totally legal, honest)*

ebsite content, email ine course dev.

line curriculum and of 6 IDs (dotted line).

levelopment, UX, and tants (dotted line).

branding.





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